

Time frame	Unit title	Key and Related Concepts	Global context and exploration	Statement of inquiry	Objective/Objective strands	ATL skills	Content
20 hours	About me - Unit 1	Development Collaboration Evaluation	Globalization and sustainability: Population and demography	Individual development and evaluation assists collaboration within a given population and demography	All strands; A ,B,C,D	<p>*Self-management Reflection Skills Consider ethical, cultural and environmental implications Consider personal learning strategies</p> <p>*Self-management Reflection Skills Consider personal learning strategies</p> <p>– What can I do to become a more efficient and effective learner?</p> <p>– How can I become more flexible in my choice of learning strategies?</p> <p>– What factors are important for helping me learn well?</p> <p>*Thinking Critical Thinking Skills Formulate factual, topical, conceptual and debatable questions</p>	Students will design a product of memory.
20 hours	A Simple Taste - Unit 2	Systems Collaboration Sustainability	Scientific and Technical Innovations: Opportunity	Collaboration and systems create sustainability of a given opportunity.	All strands; A ,B,C,D	<p>*Research Media Literacy Skills Make informed choices about personal viewing experiences.</p> <p>*Research Media Literacy Skills Understand the impact of media representations and modes of presentation sources and media.</p>	Students will design a growing garden.

20 hours	A New Design Unit 3	Communities Invention Function	Identiies and Relationships: happiness and the good life	Invention and function supports communities to have happiness and the good life.	All strands; A ,B,C,D	<p>*Self-management Affective Skills Practice strategies to prevent and eliminate bullying *Research Media Literacy Skills Seek a range of perspectives from multiple and varied sources *Thinking Critical Thinking Skills Recognize and evaluate propositions</p>	Student will use fashion design to make an impact in the lives of others.
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