

Hours	Unit title	Key and Related Concepts	Global context and exploration	Statement of inquiry	Objective/Objective strands	ATL skills	Content
20 hours	Unit 1 Learning like a Entrepreneur	Communication Collaboration Function	Personal and Cultural Expression: Entrepreneurship, practice and competency	Collaboration and function support communication for entrepreneurship, practice and competency	A, B, C, D: all strands	Communication: Communication skills Share ideas with multiple audiences using a variety of digital environments and media Social: Collaboration Skills Manage and resolve conflict and work collaboratively in teams.	Introduce students to the concept of business/ entrepreneurship via research & Vocabulary map to research business terms and concepts; Work in groups discussing business types & setup
20 hours	Unit 2 Launch Pad for Young Founders	Development Ergonomics Perspective	Scientific and technical innovation: Systems, models, methods; products, processes and solutions	Development and ergonomics influence perspective to explore systems, models, methods; products, processes and solutions	A, B, C, D: all strands	Communication: Communication Skills Find information for disciplinary and interdisciplinary inquiries, using a variety of media Collaborate with peers, expert, or others, employing a variety of digital environments and media.	Small Groups Critical thinking
20 hours	Unit 3 Igniting and Building a business future	Development Adaptation Market and Trends	Globalization and sustainability: Markets, commodities and commercialization	The market and trends development uses adaptation for markets, commodities and commercialization	A, B, C, D: all strands	Research: Information Literacy Skills. Understand and implement Intellectual Property Rights, Make connections between various sources of information	Research Develop Business models Explore Market Trends
20 hours	Unit 4 A Friendly, Entrepreneurial Competition	Communities Form Resources	Fairness and development: Rights, law, civic responsibility and the public sphere	Communities need form and resources to support the rights, law, civic responsibility and the public sphere	A, B, C, D: all strands	Thinking: Critical thinking skills Evaluate and manage risk Research: Information Literacy Skills. Use critical literacy skills to analyze and interpret media communications.	Research Explore Business Laws
20 hours	Unit 5 Understanding the Global Business World	Systems Invention sustainability	Globalization and Sustainability: Commonality, diversity and interconnection	Systems and invention create sustainability through commonality, diversity and interconnection	A, B, C, D: all strands	Research: Media literacy skills Make informed choices about personal viewing experiences. Communicate information and ideas effectively to multiple audiences using a variety of media and formats.	Research Compare & Contrast business Systems

