

Time frame	Unit title	Key and Related Concepts	Global context and exploration	Statement of inquiry	Objective/Objective strands	ATL skills	Content
20 Hours	Unit 1: Colonization/ Foundations of History	Global Interaction Civilization Culture	Orientation in Space and Time - Migration	Global interaction influences civilization and cultures through migration	A: All strands C: All stands	<p>Communication Skills: use a variety of speaking techniques to communicate with a variety of audiences</p> <p>Communication Skills: make inferences and draw conclusions</p> <p>Thinking Skills: Consider multiple alternatives, including those that might be unlikely or impossible</p> <p>Collaboration Skills: delegate and share responsibility for decision-making</p>	Native American Cultural Regions, Early European Explorers, Early Colonization/13 Colonies
34 Hours	Unit 2: Rebellion, Revolution and the US Constitution	Change Causality Revolution Society	Orientation in Space and time: Turning points in Humankind	Revolutions causes change in society leading to turning points in humankind.	C: All strands D: All strands	<p>Self-Management: III. Organizational Skills - plan Short and long term assignments; meet deadlines.</p> <p>Research: VI. Informational literacy Skills - access information to be informed and inform others.</p> <p>Media Literacy Skills: VII. communicate information and ideas effectively to multiple audiences using a variety of media and formats.</p> <p>Media Literacy Skills: VII. must understand the impact of media representations and modes of presentation sources and media. (3b)</p>	Taxation, Sons of Liberty, Constitutional Conventions, Declaration of Independence, Revolutionary War - Battles and People, Articles of Confederation, Compromises, Branches of Government, Bill of Rights, Constitution
36 Hours	Unit 3: The Early Years/ Jackson Democracy	Development Identity Perspective	Identities and Relationships: identity formation	Different perspectives develop our identities in order to shape identity formation.	B: All strands D: All strands	<p>Communication: I. Communication skills - structure information in summaries, essays, and reports .</p> <p>Reflection Skills: V. How can students be reflective - focus on the process of creating by imitating the work of others.</p> <p>Thinking Skills: VII. Critical Thinking Skills - formulate factual, topical, conceptual and debatable questions</p> <p>Thinking Skills: VII. Critical Thinking Skills - identify obstacles and challenges.</p>	Washington's Presidency, Adams' Presidency, Jefferson's Presidency, Jacksonian Democracy, War of 1812
24 Hours	Unit 4: Westward Expansion	Global Interaction Power Movement	Orientation in Space in Time - Boundaries	Global interaction and power impact movement and cause boundaries	A: All strands C: All stands	<p>Communication Skills: Negotiate ideas and knowledge with peers and teachers</p> <p>Communication Skills: Take effective notes in class Thinking Skills: Draw reasonable conclusions and generalizations</p>	Political, economic and social factors motivated people to move west. The U.S. government policy of westward expansion created diplomatic and armed conflict with other people and nations. Belief in the Manifest Destiny and western expansion led to conflict over the spread of slavery into territories.
20 Hours	Unit 5: Industrialization	Development Globalization Innovation and Revolution	Scientific and Technical Innovation - Risk and Consequences	Innovation and revolution impact globalization and development with risk and consequences.	C: All strands D: All strands	<p>Communication Skills: Write for different purposes Research Skills: Present information in a variety of formats and platforms</p> <p>Research Skills: Create references and citations, use footnotes/endnotes and construct a bibliography according to recognized conventions</p>	The Industrial Revolution of the nineteenth century brought many changes to society, industry and agriculture Development of technology and industry encourages immigration, the way people live and urban development and cultural diversity. Industrialization impacted the lives of children, women, farmers, laborers, and business people. Technological innovation led to the industrialization of the North and affected slave labor in the South. Lowell's was the first major industrial center in the North. The emergence of new transportation and communication during the Industrial Revolution in the mid 19th century impacted economic growth of the United States

31 Hours	Unit 6: Social Issues and Reform Antebellum/ Civil War	Perspective, Relationships / Audience Imperatives, Context, Causality, Conflict	Orientation in Time and Space: Epochs, eras, turning points and “big history”	Relationships surrounding historical conflict provide context and cause which can produce empathy and the development of critical stances.	B: All strands D: All strands	<p>Research Skills: Use critical-literacy skills to analyze and interpret media communications</p> <p>Social Skills: Give and receive meaningful feedback Communication Skills: Read critically and for comprehension</p>	Significant battles, events and the effects on the people; Causes, course and consequences; Identify divisions in the USA at the outbreak of the war (Confederate, Union, borders etc); political policies of reconstruction
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