

Year 1 Language &  
Literature Subject  
Overview

Time frame	Unit title	Key and Related Concepts	Global context and exploration	Statement of inquiry
Unit 1: 30 hours	Is conflict always bad?	Perspective Character Self-expression	Identities & relationships: Moral reasoning and ethical judgement	Character perspective can cause conflict based on self-expression, and develops moral reasoning and ethical judgement.
Unit 2: 30 hours	What is important to know?	Logic purpose structure	Scientific and technical innovation: Processes and solutions	Using logic and structure provides purpose which allows processing of information and effective solutions.

Unit 3: 30 hours	Do we need words to communicate effectively?	Creativity Style Genre	Personal and cultural expression: Metacognition and abstract thinking.	Creativity inspires style and genre and can be expressed by using metacognition and abstract thinking.
Unit 4: 30 hours	How do we decide who we are?	Connections Character Context	Globalization and sustainability: Commonality, diversity and interconnection.	Context and character supports connections driven by commonality, diversity, and interconnection.
Unit 5: 30 hours	How much do our shape us?	Communities Theme Setting	Orientation in space and time: Civilizations and social histories	Communities and setting create a themed foundation for civilizations and social histories.



Objective/ Objective strands	ATL Skills	Content
A-iii B-ii C-ii D-ii	<p>Social Collaboration Skills. Practice empathy.</p> <p>Social Collaboration Skills. Delegate and share responsibility for decision-making.</p> <p>Social Collaboration skills. Manage and resolve conflict and work collaboratively in teams. Self-management. Organization Skills. Keep and use a weekly planner for assignments.</p>	<p>Students will think critically, make predictions and inferences about conflict and resolution while studying varying perspectives throughout the text. - Setting expectations - Characters and conflict - comparing texts - Plot- Theme - Setting - Tone - Athor's purpose - Imagery</p>
A-iii B-ii D-ii, v	<p>Research. Information literacy skills. Access information to be informed and inform others.</p> <p>RESEARCH: Information literacy skills. Present information in a variety of formats and platforms.</p> <p>RESEARCH: Information Literacy Skills. Use critical literacy skills to analyse and interpret media communications. Self-Management. Organization Skills Understand and use sensory learning preferences (learning styles).</p>	<p>By processing, observing, comparing and contrast and measuring elements and facts in a text students will understand key information. - Narrator and point of view - Tone - Author's viewpoint - Figurative language - Word choice - Predictions - Inferences - Fact and opinion.</p>













